## Reteaching

### Properties of Parallel Lines

When a transversal intersects parallel lines, special congruent and supplementary angle pairs are formed.

Congruent angles formed by a transversal intersecting parallel lines:

• corresponding angles (Postulate 3-1)

$$\angle 2 \cong \angle 6$$

• alternate interior angles (Theorem 3-1)

$$\angle 3 \cong \angle 5$$

• alternate exterior angles (Theorem 3-3)

Supplementary angles formed by a transversal intersecting parallel lines:

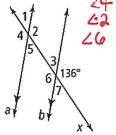
same-side interior angles (Theorem 3-2)

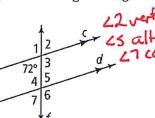
$$m \angle 4 + m \angle 5 = 180$$

$$m \angle 3 + m \angle 6 = 180$$

Identify all the numbered angles congruent to the given angle. Explain.

1.

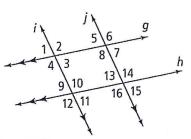




4. Supply the missing reasons in the two-column proof.

Given:  $g \parallel h, i \parallel j$ 

**Prove:**  $\angle 1$  is supplementary to  $\angle 16$ .



#### **Statements**

#### Reasons

- 1)  $\angle 1 \cong \angle 3$
- **2)** g || h; i || j
- 3)  $\angle 3 \cong \angle 11$
- 4)  $\angle 11$  and  $\angle 16$  are supplementary.
- 5)  $\angle 1$  and  $\angle 16$  are supplementary.
- 2) Given

respond - Same side interior are sup. Tonorwest Supplements Mearen

# Reteaching (continued)

### Properties of Parallel Lines

You can use the special angle pairs formed by parallel lines and a transversal to find missing angle measures.

#### **Problem**

If  $m \angle 1 = 100$ , what are the measures of  $\angle 2$  through  $\angle 8$ ?

Supplementary angles:

$$m\angle 2 = 180 - 100$$

$$m\angle 2 = 80$$

$$m \angle 4 = 180 - 100$$

$$m\angle 4 = 80$$

Vertical angles:

$$m \angle 1 = m \angle 3$$

$$m\angle 3 = 100$$

Alternate exterior angles:

$$m \angle 1 = m \angle 7$$

$$m \angle 7 = 100$$

Alternate interior angles:

$$m \angle 3 = m \angle 5$$

$$m \angle 5 = 100$$

Corresponding angles:

$$m\angle 2 = m\angle 6$$

$$m\angle 6 = 80$$

Same-side interior angles:

$$m \angle 3 + m \angle 8 = 180$$

$$m \angle 8 = 80$$

#### **Problem**

What are the measures of the angles in the figure?

$$(2x+10)+(3x-5)=180$$

Same-Side Interior Angles Theorem

$$5x + 5 = 180$$

Combine like terms.

$$5x = 175$$

Subtract 5 from each side.

$$x = 35$$

Divide each side by 5.



$$2x + 10 = 2(35) + 10 = 80$$

$$3x - 5 = 3(35) - 5 = 100$$

$$2x - 20 = 2(35) - 20 = 50$$

To find  $m \angle 1$ , use the Same-Side Interior Angles Theorem:

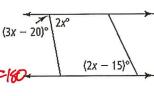
$$50 + m \angle 1 = 180$$
, so  $m \angle 1 = 130$ 

#### **Exercises**

Find the value of x. Then find the measure of each labeled angle.

5.





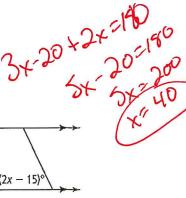
(2x + 10)

 $(3x - 5)^{\circ}$ 

(2x - 20)°

Prentice Hall Geometry • Teaching Resources Copyright © by Pearson Education, Inc., or its affiliates. All Rights Reserved.

20



# Reteaching

Proving Lines Parallel

Special angle pairs result when a set of parallel lines is intersected by a transversal. The converses of the theorems and postulates in Lesson 3-2 can be used to prove that lines are parallel.

Postulate 3-2: Converse of Corresponding Angles Postulate

If 
$$\angle 1 \cong \angle 5$$
, then  $a \parallel b$ .

Theorem 3-4: Converse of the Alternate Interior Angles

Theorem If 
$$\angle 3 \cong \angle 6$$
, then  $a \parallel b$ .

Theorem 3-5: Converse of the Same-Side Interior Angles Theorem

If  $\angle 3$  is supplementary to  $\angle 5$ , then  $a \parallel b$ .

Theorem 3-6: Converse of the Alternate Exterior Angles Theorem

If 
$$\angle 2 \cong \angle 7$$
, then  $a \parallel b$ .



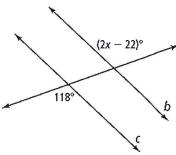
For what value of x is  $b \parallel c$ ?

The given angles are alternate exterior angles. If they are congruent, then  $b \parallel c$ .

$$2x - 22 = 118$$

$$2x = 140$$

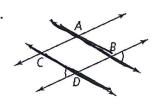
$$x = 70$$

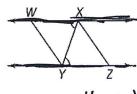


#### **Exercises**

Which lines or line segments are parallel? Justify your answers.

1.

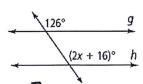


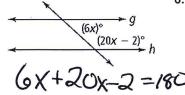


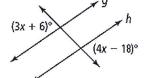
WX//YZ by Altint

3.

Find the value of x for which  $g \parallel h$ . Then find the measure of each labeled angle.







Prentice Hall Geometry • Teaching Resources Copyright © by Pearson Education, Inc., or its af

